

प्रेषक,

प्राचार्य  
पी०एन०जी० राजकीय स्नातकोत्तर  
महाविद्यालय, रामनगर(नैनीताल)

सेवा में,

प्रधानाचार्य  
राजकीय इंटर कालेज  
रामनगर(नैनीताल)

पत्रांक :- 35 / बी०एड० स्ववित्तपोषित / 2024-2025

दिनांक : 06 अगस्त 2024

विषय :- स्ववित्त पोषित बी०एड०, सत्र 2023-25 प्रशिक्षकों के शिक्षण अभ्यास की अनुमति के सम्बन्ध में।

महोदय,

कुमाँऊ विश्वविद्यालय द्वारा संचालित स्ववित्त पोषित बी०एड० पाठ्यक्रम तृतीय सेमेस्टर प्रशिक्षकों के इण्टर्नशिप के लिए विद्यालय की आवश्यकता है। कृपया अपने अधीन संचालित विद्यालय में शिक्षण अभ्यास की अनुमति प्रदान करने की कृपा करें।

प्रशिक्षकों का कार्य दिनांक 12 अगस्त 2024 से प्रस्तावित है।

सबल संस्तुति सहित  
अनुमति प्रदान की जाती है।

10/08/2024  
प्रधानाचार्य,  
राजकीय इंटर कालेज,  
रामनगर (नैनीताल)

24/08/2024  
राजकीय स्नातकोत्तर महाविद्यालय  
रामनगर (नैनीताल)

Seen  
12/8/24



P.N.G. GOVT. P.G. COLLEGE

Ramnagar (NtL)

B.ED. 3<sup>rd</sup> SEM

2023-25

School Internship  
Report File

SUBMITTED TO  
MR. LALIT MOHAN

SUBMITTED BY  
SOUMYA  
B.ED 3<sup>rd</sup> SEM  
ROLL NO. - 38





## Content

Signature

- ① Teaching
  - Characteristics
  - Importance
- ② Teachers Behaviour - towards students
  - towards principal
  - towards colleagues
- ③ Teaching Methods
- ④ Teaching Learning Material
- ⑤ Classroom Talks
- ⑥ School Library
- ⑦ Laboratory
- ⑧ Time Table
- ⑨ Co-curricular Activities
- ⑩ School Assembly
- ⑪ Students behaviour towards administration
- ⑫ Students behaviour - towards teachers
  - towards peers
- ⑬ Classroom Management
- ⑭ Scholarships
- ⑮ Mid-Day Meal Scheme
- ⑯ Daily Report
- ⑰ Achievement Test
- ⑱ Intelligence Test





# ACKNOWLEDGEMENT

I would like to express my sincere gratitude to all those who encouraged me to complete my report file. I am Soumya and I would like to thank all my teachers who encouraged and guided me to complete my field teaching at Government Inter College, Kannaya. All the students and teachers have contributed to complete this report file.

I would like to give thanks to my colleagues who have a special contribution in the completion of this file. Here, I would like to give my heartfelt thanks to all who helped me in my field teaching.

Special Thanks to  
1. Dr. Lalit Mohan Sir.

Name - Soumya  
Roll no - 38







'NO DRUG' RALLY

# TEACHING

Teaching is a social process which is an integral part of the process of education. It is considered as an act of providing assistance to another in order to make learning happen by imparting knowledge and information, creating appropriate conditions and engaging learners in productive activities. In other words, it is a process in which one person makes something known to another person. Traditionally, teaching acts for imparting instruction and knowledge to the learners in a teacher-centered classroom setting where students are considered to be passive listeners. In modern view, teaching facilitates and provides situations to make students learn and acquire the desired knowledge, skills and attitude in more constructive ways with active participation of learners.

According to Hoakum and Simpson said, "Teaching is the means whereby the experienced members of the group guide the immature and infant members in their adjustment of life".

Flanders' definition says, "Teaching is an interaction process. Interaction means participation of both teacher & student & both get benefit by this. The interaction takes place for achieving desired objectives".

As it is an interactive process, it is called by John Adam as a bi-polar process including teacher & student. But an addition to this idea, John Dewey said that it is a tri-polar process which includes teacher, students and society or curriculum. On the basis of earlier definitions of teaching, it is clear that teaching is an interactive, meaning-based and goal-directed activity or process which aims at production of learning in an organized, systematic and structured manner.



# TEACHING METHODS

Teaching is a deliberate activity done in a professional manner to bring a positive change in the learner in order to reach well. The role of the teacher is very essential in the effective implementation of the curriculum. Teaching methods denotes the strategy by which a teacher delivers his/her subject matter to the learners based on some predetermined instructional objectives in order to promote learning in the students. For a teacher to effectively adopt any teaching method some factors must be considered. The effective implementation of any curriculum depends to a large extent on the availability of various methods of teaching. Thus to teach is to impart knowledge, an attempt to help the learners have a change of attitude and acquire skills through a series of planned activities (Biswas & Duggal). Different teaching methods may elicit different types of changes in learning outcomes. There are different types of teaching methods which can be categorised into following broad types. These are teacher centered methods, learner centered methods, content-focused methods and interactive / participative methods.

Let's see some common teaching methods and techniques, their characteristics and mode of application, which are used frequently in our daily classroom teaching. Method, Approach and Techniques - Before proceed further it is worth enough to discriminate between the three method is procedural, Approach is axiomatic and Technique is implementational.



# SCHOOL LIBRARY

The word 'Library' is derived from the Latin word "libraria" meaning 'a book place'. It originates from the term 'liber' which means 'a book'. According to the Oxford Companion to the English Language - "Library is a collection of books, periodicals and/or other materials, primarily written and printed". Library is place, building, room or rooms set apart for the keeping and use of a collection of books, etc. A school library ranges from a collection of books in a small or medium classroom located in the school premises. In a wider perspective, school library can be defined as collection of not only books but also pamphlets, journals, newspapers, audio-visual materials & other forms of printed & non-printed materials, which are systematically organized.

## AIMS

- To provide documents for pupils and teachers.
- To develop and promote reading.
- To encourage research and study from many information sources.
- To provide recreational and leisure time reading.
- To re-emphasize the pedagogical principles of self-education for furthering individual interests and abilities.
- To give civic and social training in observance of democratic principles.



# STUDENTS' BEHAVIOUR TOWARDS ADMINISTRATION

Students are expected to behave respectfully and safely and follow school rules and policies. Students should be respectful and considerate towards administration, and follow the behavioural expectations set by the school:

- **Be respectful**

Use polite language, maintain eye contact, and raise concerns respectfully.

- **Follow directions**

Complete assigned work, keep space neat and use time wisely.

- **Be kind**

Be kind to others and allow others to learn.

- **Be responsible**

Take responsibility for your actions.

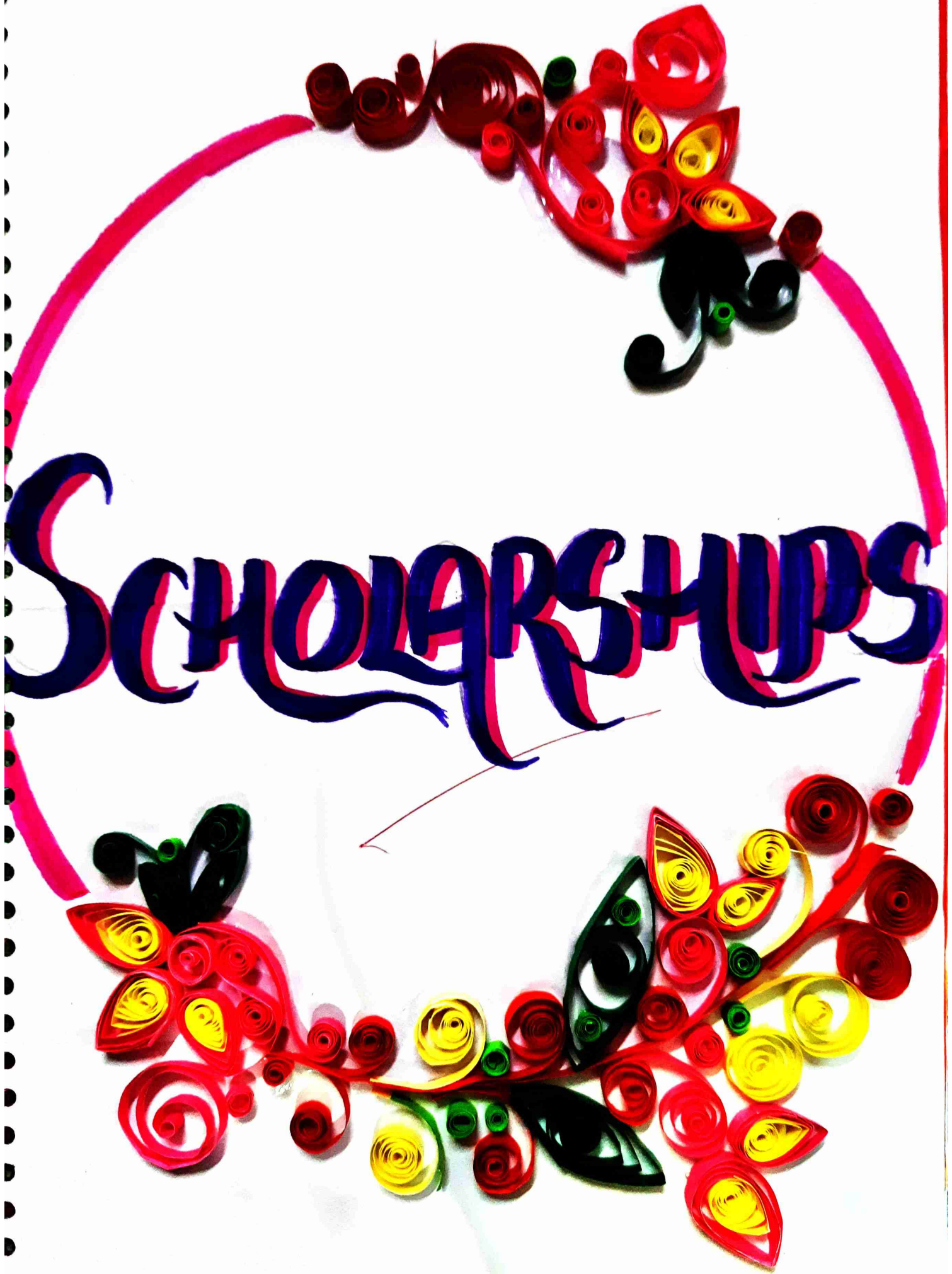
- **Be a good listener**

Listen when others are speaking and don't talk out of turn.

Schools can establish behavioural expectations by choosing three to five broad expectations that are easy to remember. For example, "Be Safe", "Be Responsible", or "Be Respectful".

Teachers can also model ideal behaviour by demonstrating the behaviour they want to see. For example, teachers can hold a mock conversation with an administrator in front of the class, using polite language and maintaining eye contact. Define expectations for student behaviour on the syllabus and model the desired behaviour. Ask students to participate in setting ground rules for classroom behaviour.





SCHOLARSHIPS



# Mid Day Meal List



MID-DAY MEAL

DAY	MEAL LIST
MONDAY	Mix Dal, Rice, Vegetables
TUESDAY	Ardhan Mulla Dal, Rice, Vegetables
WEDNESDAY	Mix Dal, Rice, Vegetables + Milk
THURSDAY	Sabut Chana Dal, Rice + Fruit + Vegetables
FRIDAY	Sabut Urad, Rice, Vegetables + Milk
SATURDAY	Kadi Rice, Vegetables







GROUP SONG

# GROUP SONG

हमें स्वदेश की कसम बिलास लाएंगे,  
जो है अभी दबे हुए उन्हें उठाएंगे। 2

पुस्तकों के ज्ञान से जो है अभी पुरे  
उनके हाथ पुस्तकों से हम सजाएंगे। x2

हमें स्वदेश की कसम बिलास लाएंगे,  
जो है अभी दबे हुए उन्हें उठाएंगे। x2

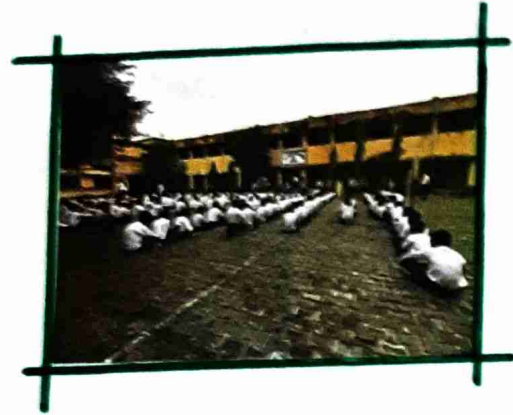
जिन घरों के दीप जल सके नहीं अभी,  
उन घरों को रोशनी से हम सजाएंगे। x2

हमें स्वदेश की कसम बिलास लाएंगे,  
जो है अभी दबे हुए उन्हें उठाएंगे। x2

उर्वरा पहाड़ियों जो है अभी बनी,  
उन पहाड़ियों में हम नगर बसाएंगे। x2

हमें स्वदेश की कसम बिलास लाएंगे,  
जो है अभी दबे हुए उन्हें उठाएंगे। x2





ASSEMBLY



एक आदेश है, भारत  
 में आदेश कर्म है, मैं अपने  
 देश के हितों तथा सुख के लिए  
 विधि संरक्षण पर ध्यान देना  
 इसके सुयोग्य होने के लिए मैं  
 अपने अहम सुखों में अपना  
 जीवन, आस्थाएक एवं समस्त हितों का  
 सम्मान करूँगा तथा प्रत्येक व्यक्ति के  
 साथ प्रीति-ता से व्यवहार करूँगा  
 मैं अपने देश एवं देशवासियों के  
 प्रति निष्ठा तथा रक्षणे की प्रवृत्ति  
 करता हूँ, मेरी उद्यमता केवल  
 उनके कल्याण में ही निहित है।

# PLEDGE

# National Anthem

जन-गण-मन आधिनायक जय हे।  
 भारत आशय विधाता,  
 पंजाब सिन्ध गुजरात मराठा  
 द्राविड उज्ज्वल बैज  
 विद्या हिमालय ब्रह्मना गंगा,  
 उदय जलधि तट्या,  
 तव शुभ नामे जागे,  
 तव शुभ आशीष मांगे;  
 गाहे तव जय गाथा-  
 जन-गण-मंगलदायक जय हे।  
 भारत आशय विधाता,  
 जय हे, जय हे, जय हे।  
 जय, जय, जय हे ॥



# 15 AUGUST PROGRAM

## संचालक

श्री मती कमला पाठक

### Programs by B.Ed Students

- Dally, Sunil (Speech)
- Sumit (Poem)
- Manju (Poem)
- Group Song - 1 - (होड़ो कत की ओते) by Sandhya, Anchi, Srushti, Nidhi, Geeta Vaishali.
- Group Song by Neeru, Soumya, Shabha, Manisha, Anisha, Monika, Shakti, Meera, Puya, Seema
- Saraswati vandana

### Programs by School Students :

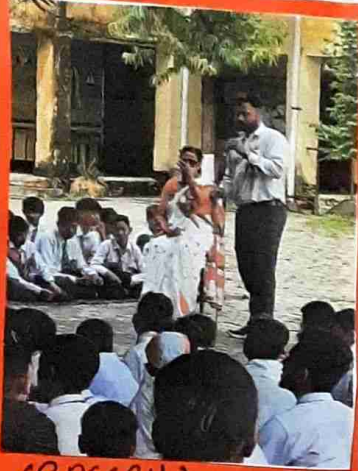
- Song by Mohd. Kaif
- Speech by Karan
- Sketch by Zaid
- Saraswati vandana
- Swagat Geet.

### Speech By School Teachers :

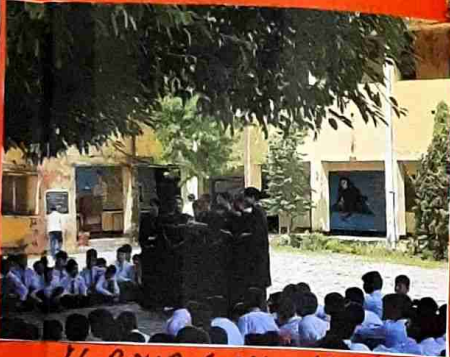
- Speech by R.P. Desman Sir (Vice Principal of the School)
- Speech by Dharmendra Sir.



# 15 AUGUST PROGRAM



(SPEECH)



(GROUP SONG-1)



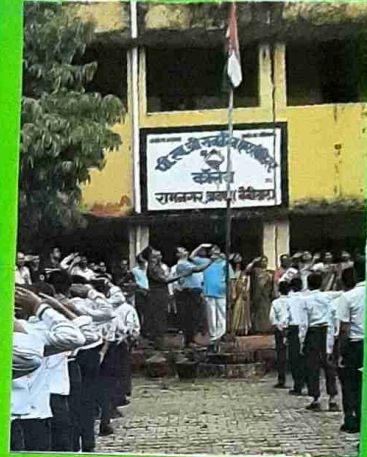
(POEM)



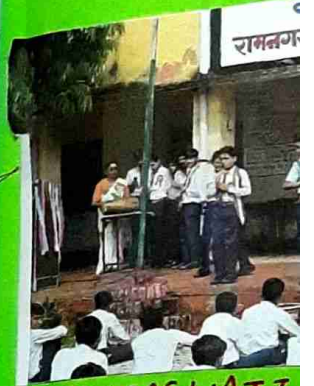
(SARASWATI VANDANA)



(GROUP SONG-2)



(FLAG HOISTING)



(SARASWATI)



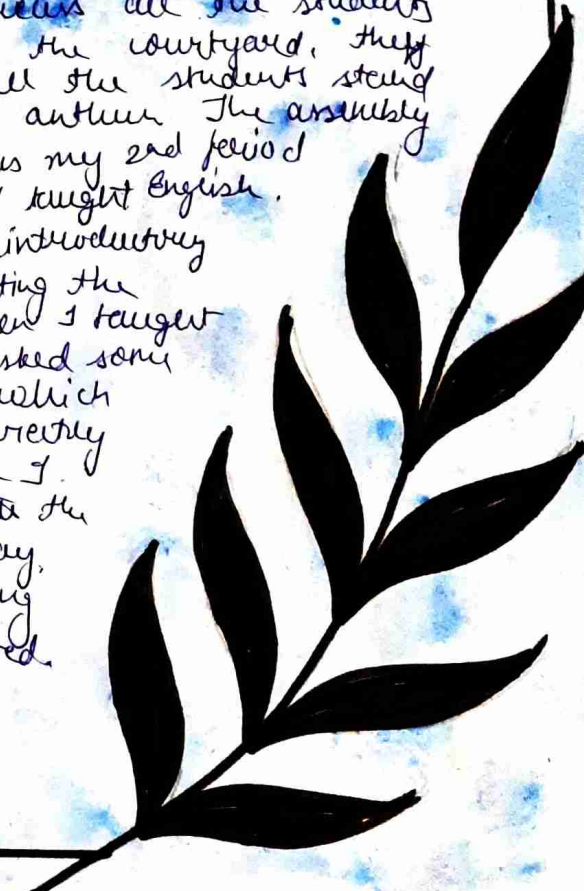
(SCHOOL ASSEMBLY)



17. AUG. 2024

# DAILY REPORT

Today is the sixth day of my field teaching at BIC, Rannagar. I reached the school at 7:30 AM and the assembly was started at 7:45 AM. Today's assembly was held by B.Ed students in English, in which, first of all Manglecharan, then prayer, great song, pledge was held. Then all the students were set down and the attendance was taken by their class teachers. Then they were given some important information about magic show which was to be held today. It was to be held after interval in the 5<sup>th</sup> period and then after recess all the students were gathered in the courtyard, they set down. Then all the students stood up and sang national anthem. The assembly was dispersed. It was my 2<sup>nd</sup> period in class 7<sup>th</sup> B where I taught English. I asked them some introductory questions before starting the remaining chapter. Then I taught the lesson. Then I asked some evaluation questions which were answered correctly by the students. Then I gave so homework to the students. In this way, my sixth day of teaching was successfully completed.





DRAWING



COMPETITION

QUIZ



(1st) WINNER - 'BURANISH HOUSE'

COMPETITION

MODELS  
PRESENTATION

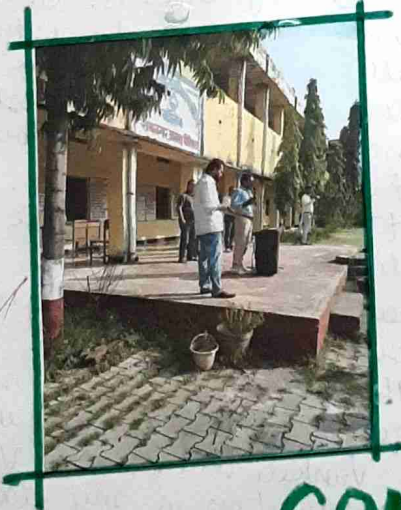
# NATIONAL SPACE DAY

National Space Day in India is celebrated every year on 23rd August. The day marks the historic landing of Chandrayaan-3 on the lunar south pole on 23rd August 2023. This was the first time that any country has landed in that region of the Moon. Prime Minister Narendra Modi announced on 26th August 2023 that 23rd August, will be celebrated as National Space Day every year. The theme this year is: "Touching lives while touching the Moon". India's space saga: Chandrayaan-3 in the third mission in the Chandrayaan programme, a series of lunar exploration missions developed by Indian Space Research Organization (ISRO). The mission consists of a Vikram lunar lander and a Pragyan lunar rover was launched from Satish Dhawan Space Centre on 14th July 2023. The spacecraft entered lunar orbit on 5th August 2023 and India became first country to touchdown near lunar south pole.





# PLEDGE FOR



# HIMALAYA

# CONSERVATION



# DAILY REPORT

04.Sep.24

Today is the eighteenth day of my field teaching at G.I.C. Ramnagar. I reached school at 7:45 AM. The assembly was started. We hurriedly joined the assembly. Firstly prayer then group song then pledge. Then all students sat down. Today, the students of Moral House presented thoughts, News and G.K. Then Mam gave some information and PTI Sir informed about games (running, long jump, high jump) under-14 which was to be held today. Also, they informed about Himalaya Conservation week from 1<sup>st</sup> Sep to 9<sup>th</sup> Sep. Therefore, all the students sang national anthem. Then, some reporters from Hindustan News came and gave us information about Environment. Then all the students took pledge to save Himalaya. Then, the assembly was dispersed. It was my 2<sup>nd</sup> period in 7<sup>th</sup> B Geography (Air) I taught them about atmosphere. Today only 5 students were there in my class. Rest were gone in games. I asked them questions and showed them chart. Then I asked them evaluation question which they answered correctly. Today no one came for my observation. My period was over. Then, I went for the observation in 4<sup>th</sup> period in 7<sup>th</sup> A in Vaishali Main Class. In this way, I successfully completed my day.



# DAILY REPORT

02.OCT.24



When today so we had to reach the school at 7:30 AM in the morning. There would be the occasion of Gandhi Jayanti. At 8:00 AM the flag hoisting by Binital sir and we were also invited to the program. The program started with the song (Raghuwari Raghuwari and Vanshav Jan to) by the female teachers and students. Before that first of all, we went for early morning round near the school area like ground, entrance

and courtyard and backyard on the occasion of Gandhi Jayanti. After giving garlands to the Binital sir and Shastriji. The vice Binital sir gave speech on Gandhi Jayanti. Also today we were celebrating the day on water conservation. Therefore, the students gave their speech on water conservation. After that, prizes were

distributed to the winners of Essay Competition and Sir. After that, chief guests gave their words on the occasion of Gandhi Jayanti as well as water conservation.

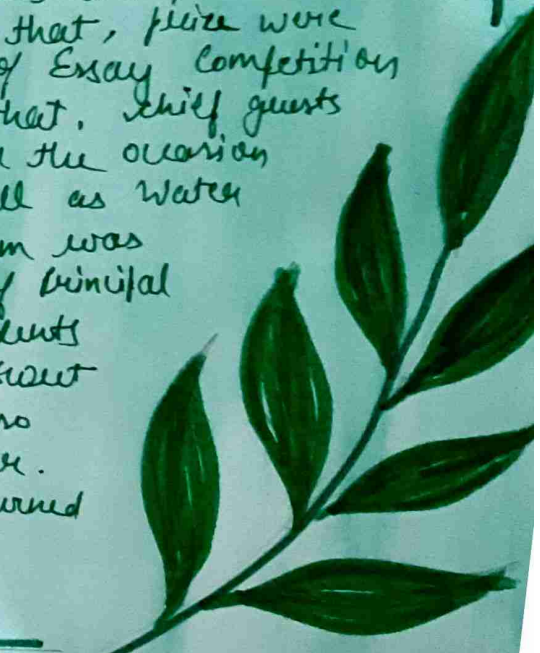
The program was over with the words of Binital sir. All the students were distributed with sweets and Kheer. We were also

Then all the students returned to their home.



FLAG HOISTING

SIR







T. M. Regd. No 564833  
Copyright Regd No. 1-73266 2005 Dk 13 505

Consumable Booklet

of

V I T  
(Hindi Version)

Dr. R. K. Ojha (Jaipur)

Dr. K. Ray Choudhury (Aligarh)

कृपया निम्न सूचनाएँ भरिये—

नाम: अली राजा आयु: 9  
कक्षा: 7th B लिंग: लड़का प्रमाण / शहरी  
विद्यालय: J.N.T.C. दिनांक: 07/10/2024  
पिता की मासिक आय:

### निर्देश

यह एक साधारण बुद्धि परीक्षण है जिसके द्वारा मानसिक योग्यताओं को ज्ञात किया जाता है। इस परीक्षण के पूरा करने हेतु आपको केवल 40 मिनट दिए जाएँगे। पूरे परीक्षण में आठ भाग हैं। प्रत्येक भाग के लिए निर्धारित समय एवं निर्देश उप-परीक्षण के ऊपर दे दिए गए हैं। आपसे जब यह कहा जाए कि कार्य प्रारम्भ कीजिए तो शीघ्रता से कार्य पूरा करने का प्रयास कीजिये।

प्रारम्भ करने की आज्ञा मिलने से पूर्व किसी भी कार्य को न करिए। किसी भी कथन को, जिसे आप कठिन समझते हैं, उस पर समय व्यतीत मत करिएगा बल्कि अगले कथन का उत्तर दीजिए। आपको निर्धारित समय में ही प्रत्येक उप-परीक्षण के उत्तर देने हैं। यदि समय से पूर्व ही उप-परीक्षण समाप्त हो जाता है तो भी आगे का कार्य नहीं करना है। जब आपसे कहा जाए कि दूसरे परीक्षण का कार्य प्रारम्भ कीजिए तो पहले परीक्षण को छोड़कर आदेश का पालन कीजिए। ध्यान रखिए कि आपको किसी भी कथन का उत्तर किसी दूसरे से नहीं पूछना है।

### फलांकन तालिका

उप-परीक्षण	1	2	3	4	5	6	7	8		योग
								I	II	
प्राप्तांक	9/15	12/15	14/20	12/12	5/8	10/10	7/10	9/10	6/7	84

Estd. 1971

☎ : (0562) 2364926

**NATIONAL PSYCHOLOGICAL CORPORATION**

4/230, KACHERI GHAT, AGRA-282 004 (INDIA)





## Data analysis and Interpretation of results

After scoring the sub-tests of the test, the subject got a total of 84 marks on the basis of the questions given in the entire test, which was of 107 marks. On matching the criteria given in the Verbal Intelligence Test Manual of The intelligence class of the child subject was determined, which was Normal

